

## Jordan School District School Year 2017-2018 Conversion Table

Log into Skyward to find your current Step & Lane.

Move 1 Step for the 2017-2018 year.

If your Steps were frozen and you are not on Step 15, move an additional 1-3 Steps to a maximum of Step 15.

Steps were frozen for the 2009-10, 2011-12 & 2013-14 school years.

Using the Step you ended on, slide across the chart and find your current Lane.

This number will be your salary level placement on the new salary schedule.

Current Step	Lane A - Bachelor	Lane B Bachelor + 20	Lane C - Bachelor + 30	Lane D - Bachelor + 40	Lane D+ - Bachelor + 60	Lane E - Master	Lane G - Master + 30	Lane G - Doctorate
1	1	3	3	5	5	6	8	10
2	1	3	3	5	5	6	8	10
3	1	3	3	5	5	6	8	10
4	1	3	3	5	5	6	8	10
5	2	3	3	5	5	6	8	10
6	4	5	5	6	7	8	10	12
7	6	7	8	8	9	10	13	14
8	9	9	10	10	11	13	15	16
9	9	12	13	13	14	15	18	19
10	9	12	15	16	17	17	20	21
11	9	12	16	19	19	20	23	24
12	9	12	16	19	19	24	27	28
13	9	12	16	19	19	24	27	28
14	9	12	16	19	19	24	27	28
15	12	15	18	22	22	27	30	31
*15 + 1	13	16	19	23	23	28	31	32

<sup>\*15 +1</sup> is only for those currently on Step 15

- 1. New single lane salary schedule
- 2. Restore steps lost in 2009-10, 2011-12, and 2013-14 up to Step 15
- 3. Step for 2017-18 up to Step 15
- 4. If on Step 15 for 2016-17 year, after placement on new salary schedule, add a level
- 5. If on Step 15 for 2016-17 year, \$325 bonus on November paycheck
- 6. After placement on new salary schedule, those not receiving at least \$875 will receive a bonus on November paycheck to reach a total increase of \$875
- 7. Insurance premium increases for 2017-18 to be paid by district
- 8. Email to each employee about new salary schedule placement and one-time bonus by June 1, 2017
- 9. Employees may appeal new salary schedule placement until July 14, 2017 with pay adjustments for lane changes after April 15, 2017 being back paid in December 2017
- 10. Changes to policy DP309 NEG-Salary Guidelines for how new hires are placed on new salary schedule
- 11. Licensed Employee Compensation Task Force (LECTF) to continue work on Quality Teacher Enhancement Fund including but not limited to: addressing extra duties, improving student learning, rewarding quality teaching, and considering multiple teacher career paths